

## ABCs of Behavior

ANTECEDENT	BEHAVIOR	CONSEQUENCE
Events that occur immediately <b>BEFORE</b> the behavior  Can be altered to  or  the occurrence of a behavior	Observable and measureable response to things and events around us at any given time	Events that occur immediately <b>AFTER</b> the behavior  Can  or  the likelihood that the person will display the behavior again

\*Wolery, M., Bailey, D.B., & Sugai, G.M. (1988). *Effective teaching: Principles and procedures of applied behavior analysis with exceptional students*. Boston, MA: Allyn and Bacon, Inc.

### Examples

<ul style="list-style-type: none"> <li>Task demands</li> <li>Transitions</li> <li>Peer takes a preferred toy</li> <li>Teacher is talking to another student</li> </ul>	Classroom expectations/ appropriate behaviors <ul style="list-style-type: none"> <li>Raising hand before talking</li> <li>Keeping hands to self while playing</li> </ul> Inappropriate behaviors <ul style="list-style-type: none"> <li>Talking while the teacher is talking</li> <li>Taking peer's toy</li> </ul>	<ul style="list-style-type: none"> <li>Teacher providing reprimands or reassurance</li> <li>Removal of toy or other item</li> <li>Providing a toy</li> <li>Being sent to the principal's office</li> </ul>
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### Classroom Management Strategies Based on ABC Model

<p><u>Antecedent strategies</u></p> <ul style="list-style-type: none"> <li>Setting Clear Expectations</li> <li>Environmental Arrangement</li> <li>Teaching Routines &amp; Schedules</li> <li>Visual supports</li> <li>Supervision</li> <li>Promoting Active Engagement,</li> <li>Prompting</li> <li>Pre-corrections (social stories, behavioral contracts, first-then boards)</li> </ul>	<p><u>Response Strategies</u></p> <ul style="list-style-type: none"> <li>Planned Ignoring (of minor, nonharmful inappropriate behaviors)</li> <li>Performance Feedback/Error Correction</li> <li>Behavior specific praise</li> <li>Differential reinforcement of appropriate behavior</li> </ul>
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